



age level

Grade Level: 7-12



curriculum requirements

CA Education Code: Section 51204.5

"Instruction in social sciences shall include the early history of California and a study of the role and contributions of...lesbian, gay, bisexual, and transgender Americans, persons with disabilities, and members of other ethnic and cultural groups, to the economic, political, and social development of California and the United States of America, with particular emphasis on portraying the role of these groups in contemporary society."



overview

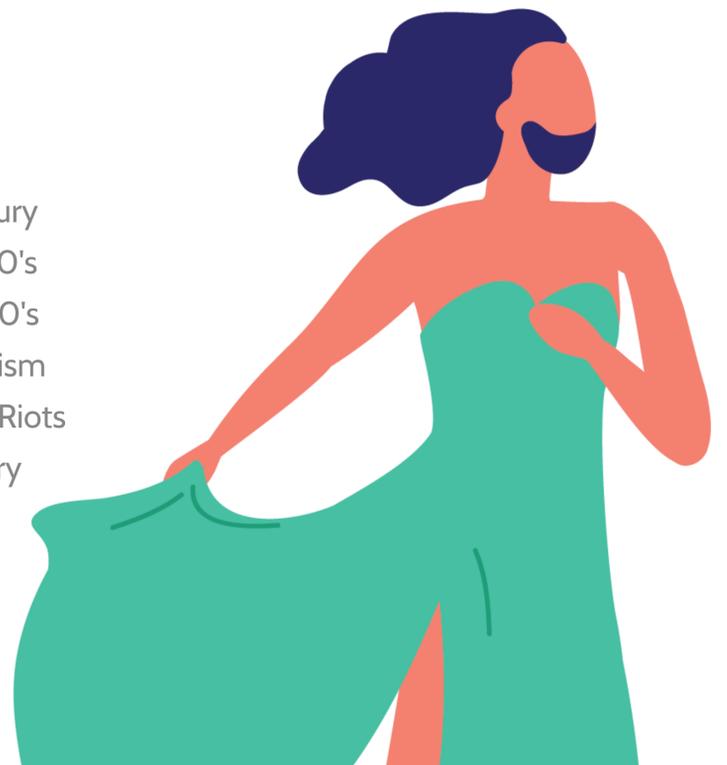
The *QEDU Queer America Presentation* provides an inside look at the development of the LGBTQ+ community throughout United States history. This presentation overviews queer indigenous culture, prominent historical figures and events, and offers a look at some of the major social and civil rights movements of the LGBTQ+ community. Throughout the presentation, students are introduced to concepts regarding sexuality and gender. Our Queer America presentation satisfies the education standards for CA Social Sciences curriculum.



core topics

Students will be provided with a detailed review of:

- Early Americas
- The Two Spirit
- Colonial America
- Colonial Law
- Colony of Jamestown
- The Berdache
- Power of the Colonies
- Industrial America
- Sodomy Laws
- Early Homosexuality
- 19th Century
- Cross-Dressing
- Legal Responses
- Banning Homosexuality
- 20th Century
- 20's and 30's
- 40's and 50's
- Early Activism
- Stonewall Riots
- 21st Century
- Today





time and format

This presentation is approximately 1 hour in length. QEDU Educators are trained to provide this presentation on an individual classroom basis or assembly style depending on the needs of our participating organization. Please speak with a representative about the best strategy for implementing this program on campus.



tools to complete

This presentation utilizes a standardized PowerPoint Presentation. The classroom or assembly hall must have A/V equipment to ensure that our presentation can be properly executed. Students will be invited to participate in a learning activity and will be asked to use a pen and paper for the exercise.



additional information

The State of California mandates all students to receive Social Sciences education that is inclusive of all gender and sexual identities, however, some restrictions may apply. Please be advised of the following amendments included in the CA Healthy Youth Act:

CA Education Code: Section 51938

(a) A parent or guardian of a pupil has the right to excuse their child from all or part of comprehensive sexual health education, HIV prevention education, and assessments related to that education through a passive consent (“opt-out”) process. A school district shall not require active parental consent (“opt-in”) for comprehensive sexual health education and HIV prevention education.

CA Education Code: Section 51939

(a) A pupil may not attend any class in comprehensive sexual health education or HIV prevention education, or participate in any anonymous, voluntary, and confidential test, questionnaire, or survey on pupil health behaviors and risks, if the school has received a written request from the pupil’s parent or guardian excusing the pupil from participation.

(b) A pupil may not be subject to disciplinary action, academic penalty, or other sanction if the pupil’s parent or guardian declines to permit the pupil to receive comprehensive sexual health education or HIV prevention education or to participate in anonymous, voluntary, and confidential tests, questionnaires, or surveys on pupil health behaviors and risks.